

**KAZAKH UNIVERSITY OF INTERNATIONAL RELATIONS AND
WORLD LANGUAGES NAMED AFTER ABYLAY KHAN JSC**

“Agreed”

Director of Branch of ISC “NCAT
“Orleu” Institute of Professional
Development in Almaty
E. T. Meldebekov

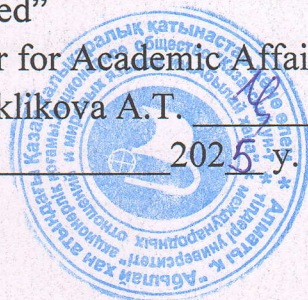
“19” 01 2025



“Approved”

Vice Rector for Academic Affairs
d.p.sc. Chaklikova A.T.

“21” 01 2025 y.



Educational Program Specification

on the educational program 7M01711 -Training of foreign language teachers
Training direction “7M017 Training of teachers in languages and literature”

Almaty, 2025

The specification of the educational program in the specialty "7M017" Training of teachers of a foreign language "was prepared in accordance with the Classifier of areas for training personnel with higher and postgraduate education, 2025.

1. Developed by Ablai Khan Kazakh University of International Relations and World Languages

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4. Reviewed at an expanded meeting of the Department of Methodology of Foreign Language Education.

Minutes № 5 dated 14 01 2025 y.

Head of EP  M.A. Kassymbekova

5. Recommended by the Academic Council of the PFFL of the Ablai Khan Kazakh University of International Relations and World Languages

Head of DPE, PhD, assoc. prof.  M. K. Akhmetova

Curriculum specification

1. CODE AND NAME OF TRAINING DIRECTIONS	7M017 Training of teachers in languages and literature
2. CODE AND NAME OF EDUCATIONAL PROGRAM	7M01711 -Training of foreign language teachers (scientific and pedagogical direction)
3. ATTACHABLE DEGREE	Master of Education in the educational program 7M01711 -Training of foreign language teachers (scientific and pedagogical direction)
4. PREPARATION LEVEL	7NQF
5. PROGRAM ACCREDITATION	Institutional Accreditation IRAA MES RK Specialized Accreditation IRAA MES RK
6. PERIOD OF STUDY	2 years
7. LEARNING LANGUAGE	Kazakh / Russian / English
8. FACULTY	Pedagogical Faculty of FL
9. CHAIR	Chair of Methodology of FLE
10. PROFILE AND EDUCATIONAL OBJECTIVES	
– A graduate of a master programme should have fundamental scientific and professional training, master modern information technologies, including methods for obtaining, processing and storing scientific information, be able to formulate and solve modern scientific and practical problems, plan and conduct research / experimental-research activities in the field of foreign language education, teach at universities, successfully carry out research and management activities. – Graduates must complete a serious scientific project, which requires in-depth theoretical knowledge and practical skills in the field of modern foreign language educational studies, providing an original result. – Graduates must be prepared to study for the degree of Doctor PhD in any leading university in Kazakhstan or another country, or for a professional career related to research in this area.	
11. SCOPE OF STUDY	
The field of study of the master in the specialty "Training of teachers of a foreign language" is education and science. The objects of professional activity of the Master of Education in the educational program "7M01711 -Training of foreign language teachers (scientific and pedagogical direction)" are: primary, basic and specialized school; higher education institution, research center or university.	
12. TYPES OF PROFESSIONAL ACTIVITY	
Masters of Education "7M01711 -Training of foreign language teachers" can carry out the following professional activities: - educational (pedagogical); - scientific research; - experimental research; - organizational and management;	

- socio-pedagogical;
- educational;
- educational and technological.

13. REQUIREMENTS FOR APPLICANTS FOR EDUCATIONAL PROGRAM

The previous level of education of a person wishing to enter the master's educational programs is higher or postgraduate education in the specialties: Bachelor's degree or specialist qualification (in areas of social and humanitarian knowledge)

The procedure for admission of citizens to the master program is established in accordance with the Model Rules for admission to educational institutions that implement professional training programs of postgraduate education.

14. EXPECTED LEARNING RESULTS

14.1. GENERAL REQUIREMENTS FOR GRADUATES OF THE MASTER PROGRAM

A graduate of the master's program:

- integrates psychological-pedagogical knowledge and skills into the process of teaching foreign languages, updating the concepts of management psychology based on solving socio-cultural problems in educational-methodological, research and innovation activities,
- carries out educational-methodical and scientific-methodological work at the university with the analysis and assessment of modern trends in teaching foreign languages for the development of methodological competence, using innovative digital teaching technologies and artificial intelligence,
- uses modern digital technologies and artificial intelligence in conducting scientific research and solving educational, methodological and professional problems in the learning process, including writing scientific articles and preparing scientific publications,
- implements the communicative and speech resources of a foreign language in the educational process, accumulating the necessary information in a foreign language (at the general professional, professional and academic levels) to resolve communicative situations related to professional activities,
- critically comprehends the theoretical and practical information of modern linguistic concepts in conducting scientific research, in solving the assigned pragmatic-professional tasks, taking into account their cognitive-linguacultural aspect in teaching,
- operates with scientific facts for linguodidactic purposes, taking into account the laws of theory and practice of teaching, successfully modeling typical situations of professional-business, intercultural communication in scientific research and in integration into the social environment,
- develops instructional-methodological and scientific-methodological materials, considering the integration of education and science in scientific research based on innovative practice-oriented methods and technologies of teaching a foreign language in the organization of the linguodidactic process of foreign language education,
- carries out complex scientific research, including interdisciplinary research, based on systemic scientific critical thinking to solve analytical problems of an ideological nature in the field of history and philosophy of science and methods of scientific research,
- possesses modern methods of searching, analyzing, and processing materials, and

conducting empirical research on problem situations in the field of foreign language education, participating in research activities and creative projects to enhance scientific productivity and publication activity, utilizing national and international databases.

14.2.1 A - GENERAL COMPETENCE

A1	The ability to organize and plan professional, scientific, and pedagogical activities, as well as teamwork.
A2	The ability to use subject-specific knowledge to creatively solve problems in educational, research, and scientific activities.
A3	The ability to find, analyze, and process scientific, natural, and general scientific information, translating it into problem-solving form.
A4	The ability to generalize scientific information and construct new scientific facts within the context of general knowledge.
A5	Interdisciplinary and intercultural skills, ability to integrate knowledge from different fields and cultures to solve complex problems.

14.2.2 B – INTERPERSONAL COMPETENCIES

B1	Ability for critical thinking, criticism and self-criticism.
B2	The ability to conduct research and scientific research work as part of a team
B3	The ability to work in an interdisciplinary team, the ability to interact with experts in other subject areas.
B4	Ability to work in an international context.
B5	Acceptance of ethical differences and multiculturalism.

14.2.3 C – INTERCULTURAL COMMUNICATIVE COMPETENCE

C1	Demonstrates the ability to apply theoretical knowledge to real-world intercultural situations, conduct independent research, and continually develop skills and expand knowledge in the field of intercultural communication.
C2	Ability to quickly navigate various intercultural contexts, demonstrate creativity, and find innovative solutions to communication challenges in diverse cultural environments.
C3	Demonstrates interpersonal skills and the ability to establish trusting relationships with representatives of different cultures.

C4	Ability to analyze information obtained from various cultural sources, draw balanced conclusions, and make decisions, taking into account ethical norms and the social consequences of their actions.
C5	Ability to quickly navigate various intercultural contexts, demonstrate creativity, and find innovative solutions to communication challenges in diverse cultural environments.

14.2.4 D – PROFESSIONAL COMPETENCIES

D1	Ability to effectively utilize fundamental and specialized training obtained through innovative education, closely integrated with economic and social needs, in professional activities.
D2	Ability to conduct independent research in the field of foreign language education, using experimental methods of analysis and synthesis of historical and linguistic material.
D3	Ability to apply knowledge in practice. Research skills. Able to learn.
D4	Ability to carry out organizational, managerial, and consultative-analytical activities.
D5	Proficiency in time management skills and organizational skills for solving practical problems.

15. EDUCATION PROGRAM CONTENT

15.1 GENERAL STRUCTURE OF THE PROGRAM

The educational program is designed for two academic years of study. The academic year is divided into 2 semesters, lasting 15 weeks. Training under the program is carried out on a module basis. 1 module usually consists of 5-11 credits. Within one semester, the undergraduate study load cannot exceed 3-4 modules. The final state certification of undergraduates is carried out in the form of the defense of a master's thesis.

15.2 EDUCATIONAL MODULES

15.2.1 BASIC MODULES

MODULE NAME	CONTENT	AMOUNT OF CREDITS
Module 1. General humanitarian bases of professional training of masters-	History and philosophy of science	4
	Pedagogics in higher education	4
	Psychology of management	4
Module 2. Methodology and conceptual foundations of	Modern methodology of foreign language education in higher education	5

research activity	Linguodidactic theories, research methods	4
	Planning and organizing scientific research	5
	Teaching practice	3
Module 3. Theoretical and Practical Foundations of Training in Professional Foreign Language	General professional foreign language	5
	Foreign language (professional)	5
	Language for academic purposes	5
Module 4. Digital education in the context of professional pedagogical activity	Digitalization of professional pedagogical activity	3
Module 5. Minors	Modern methodologies and theories of foreign language education Latest technologies in foreign language education	5
	Management in foreign language education	5
Module 6. Modern research technologies in the field of FLE	Theory and practice of modern linguistics	5
Module 7 Final certification	Research Models in Applied Linguistics	5
	Research practice	21
	Master's scientific research work	24
	Final certification	8

15.3 EDUCATION RESULTS DIAGRAM																
GENERAL COMPETENCE																
Module name	code	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5
Module 1. General humanitarian bases of professional training of masters-12 academic cr.		X			X			X	X			X		X		X
Module 2.		X		X		X		X				X			X	

Methodology and conceptual foundations of research activity-15 academ. cr.																
Module 3. Theoretical and Practical Foundations of Training in Professional Foreign Language - 13 academ. cr.		X				X			X		X		X			
Module 4. Digital education in the context of professional pedagogical activity - 3 cr.			X		X		X		X		X		X		X	
Module 5. Minors - 12 cr.				X			X			X			X			X
Module 6. Modern research technologies in the field of FLE - 29 acad. cr.										X		X		X		X
Module 7 Final certification - 36 academic cr.										X	X		X		X	X
	X			X	X	X		X	X	X	X	X	X	X	X	X

SUBJECT COMPETENCIES																	
Module name	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12	D13	D14	D15	D16	D17
Module 1. General Humanitarian Basics of Master Training	X		X		X				X		X		X		X		X
Module 2. Methodology and conceptual framework for research			X				X	X		X			X	X			X
Module 3. Theoretical and practical foundations of training in a professional foreign language			X			X			X		X		X			X	
Module 4. Digitization of Professional Pedagogical Activity	X			X				X		X		X			X		
Module 5. Minors - 12 cr.		X		X		X		X			X		X			X	
Module 5. Modern research technologies			X		X			X				X			X		

in the field of FLT																	
Module 7 Final certification - 36 academic cr.		X					X		X		X			X		X	

16. DIRECTIONS OF RESEARCH WORK TRAINING FOR MASTERS EDUCATIONAL PROGRAM EP “7M01711 -Training of foreign language teachers (scientific and pedagogical direction)”

- search and processing of information on the topic of dissertation research from various sources;
- critical analysis, comparison and assessment of the theoretical and applied significance of various scientific theories and concepts;
- identification of contradictions that determine the methodological essence of the problem of dissertation research;
- definition of scientific and theoretical foundations as a basis for solving applied research problems;
- compare and critically evaluate existing concepts and scientific approaches to the problem under study in the works of scientists;
- to study the experience of organizing research in research centers or the department where the research practice takes place;

17. INTERNATIONAL ACADEMIC MOBILITY WITHIN THE EDUCATIONAL PROGRAM

Greece:

Indianapolis University

Czech Republic:

Charles University

Germany:

Bamberg University

University of Passau

Switzerland:

University of Friborg

Spain:

University of Alicante

Malaysia:

National University of Malaysia

18. The educational master program of scientific and pedagogical direction includes two types of practices:

- pedagogical - 3 credits;
- research - 21 credits.

19.1 RESEARCH PRACTICE

It is carried out with the aim of instilling the skills of scientific research, collecting, systematizing, processing, analyzing scientific material and preparing it for publication

The research work of the undergraduate should:

- Use various sources of information on the topic of dissertation research, including Internet resources;
- Conduct informational-analytical and informational-bibliographic work involving modern

information technologies;

- Master the research methodology;
- Compare and critically evaluate existing concepts and scientific approaches to the problem under study in the works of scientists;

To study the experience of organizing research in research centers or the department where the research practice takes place;

Practice locations:

The basis for research practice is scientific and educational, research centers and specialized departments, the research activities of which are carried out in accordance with the scientific directions of the scientific and methodical school of KazUIR&FL named after Abylay Khan. The basis for the research practice of each undergraduate is determined depending on the relevance of the topic and the problems of his dissertation to the scientific direction of research of the corresponding center or department.

1. JSC "National Center for Informatization";
2. Academy of Pedagogical Sciences of the Republic of Kazakhstan;
3. Scientific research institute of informatization of vocational education at KazUIR&FL

19.2 TEACHING PRACTICE

The purpose of teaching practice: preparing undergraduates for independent modeling of the educational process in a university based on a competency-based approach.

This goal is realized by solving a number of specific tasks aimed at mastering the social and professional functions that make up the content of pedagogical activity: Gnostic, educational, constructive-modeling, organizational, reflective-developing.

The **objectives** of the teaching practice of undergraduates include:

1. To form and develop the skills of undergraduates to use theoretical knowledge using the methodology of foreign language education and basic sciences for it as a way to solve professional and pedagogical problems;
2. Develop and improve the technology of context-based education as a way to implement the competency-based approach in various organizational forms: educational lectures, seminars and language classes, independent work, etc. ;
3. To improve the ability to use technology for the development of cognitive functions of students in the context-based learning process;
4. To form the skills of undergraduates to ensure the conditions for the transformation of the educational activities of students to the professional activities of teachers of FL;
5. To form and equalize the readiness of the future teacher of higher education for continuous self-education and the improvement of professionally significant skills and competencies to improve the quality of foreign language education.

Place of practice:

Departments of KazUIR&FL, the joint-stock company "ORLEU" National Center for Qualification Improvement